READINESS SCORECARD

for Monroe County

75%

ENROLL IN COLLEGE (2017 COHORT)

48%

OF STUDENTS ENROLLING IN PUBLIC COLLEGES
MEET ALL EARLY COLLEGE SUCCESS BENCHMARKS
(2016 COHORT)

86%

1. DID NOT NEED REMEDIATON

55%

2. COMPLETED ALL COURSEWORK ATTEMPTED

80%

3. PERSISTED TO SECOND YEAR

11%

OF STUDENTS ENROLLING IN A TWO-YEAR PUBLIC COLLEGE COMPLETE ON TIME (2016 COHORT)

59%

OF STUDENTS ENROLLING IN A FOUR-YEAR PUBLIC COLLEGE COMPLETE ON TIME (2014 COHORT)





College Going (within a year of high school graduation)



	# of HS	# Enrolled in	% Enrolled in
Breakdown	Graduates	College	College
High School Diploma Type			
Honors	483	459	95%
Core 40	340	232	68%
General	139	32	23%
High School Graduation Waiver Status			
Graduated with Waiver	71	26	37%
Graduated without Waiver	891	697	78%
Advanced Placement Status			
Took and Passed an AP Test	319	308	97%
Took but Did Not Pass an AP Test	182	164	90%
Did Not Take an AP Test	461	251	54%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	634	525	83%
Did Not Earn Dual Credit from an Indiana Public College	328	198	60%
21st Century Scholar Status			
21st Century Scholar	133	127	95%
Non 21st Century Scholar	829	596	72%
Socioeconomic Status			
Free or Reduced Lunch	203	126	62%
Non Free or Reduced Lunch	759	597	79%
Race/Ethnicity			
White	806	604	75%
Black	28	16	57%
Hispanic	38	27	71%
Asian	36	31	86%
Other	54	45	83%
All Students	962	723	75%





High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	582	60.5%	
Indiana Private College (non-profit)	47	4.9%	
Indiana Private College (for-profit)	0	0.0%	
Out-of-State Public College	32	3.3%	
Out-of-State Private College (non-profit)	62	6.4%	
Out-of-State Private College (for-profit)	0	0.0%	
Non-degree Granting School	0	0.0%	
Indiana State-Affiliated Public	0	0.0%	
Did Not Enroll in College	239	24.8%	

Indiana Public College Enrollment



Indiana Public College Enrollment by <u>College</u>			
College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	
Ball State University	22	3.8%	
Indiana State University	23	4.0%	
University of Southern Indiana	9	1.5%	
Indiana University-Bloomington	241	41.4%	
Indiana University-East	0	0.0%	
Indiana University-Kokomo	2	0.3%	
Indiana University-Northwest	0	0.0%	
Indiana University-Purdue University-Indianapolis	26	4.5%	
Indiana University-South Bend	0	0.0%	
Indiana University-Southeast	1	0.2%	
Purdue University-Fort Wayne	1	0.2%	
Purdue University-Northwest	0	0.0%	
Purdue University-Polytechnic Statewide	0	0.0%	
Purdue University-West Lafayette	38	6.5%	
Ivy Tech Community College	212	36.4%	
Vincennes University	7	1.2%	





Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	363	62.4%
Associate Degree (two-year)	204	35.1%
Award of at least 1 but less than 2 academic years	7	1.2%
Award of less than 1 academic year	8	1.4%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	156	27%
Business and Communication	65	11%
Education	26	4%
Health	67	12%
Science, Technology, Engineering, and Math (STEM)	145	25%
Social and Behavioral Sciences and Human Services	80	14%
Trades	26	4%
Undecided	17	3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	489	84%
Part-Time Students	93	16%

Academic Preparation



Indiana Public College Remediation by Subject

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Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	41	7%	31	76%
English/Language Arts Only	22	4%	***	***
Both Math and English/Language	5	1%	***	***
No Remediation	514	88%		





Indiana Public College Students Needing Remediation # Enrolled # Earning % Earning in IN Public Remedial Remedial # Needing % Needing **Breakdown** College Remediation Remediation **Credits** Credits **High School Diploma Type** Honors 347 19 5% 84% 16 Core 40 203 35 17% 23 66% General 32 14 44% 4 29% **High School Graduation Waiver Status** *** *** Graduated with Waiver 24 8 33% *** **Graduated without Waiver** 60 558 11% **Advanced Placement Status** *** Took and Passed an AP Test 224 8 4% *** *** Took but Did Not Pass an AP Test 137 14 10% Did Not Take an AP Test 221 46 21% 25 54% **Dual Credit Status** Earned Dual Credit from an Indiana Public College 425 36 8% 23 64% Did Not Earn Dual Credit from an Indiana Public College 157 32 20% 20 63% 21st Century Scholar Status 21st Century Scholar 120 13 11% 9 69% 462 55 12% Non 21st Century Scholar 34 62% **Socioeconomic Status** Free or Reduced Lunch 117 20 17% 40% 8 Non Free or Reduced Lunch 48 35 73% 465 10% Race/Ethnicity White 480 59 12% 39 66% *** *** Black 2 14% 14 4 18% *** *** Hispanic 22 Asian 28 1 4% *** *** 2 *** *** Other 38 5% **All Students** 582 68 12% 43 63%



Student Performance



Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	347	3.2	27.97
Core 40	203	2.1	16.11
General	32	1.5	5.44
High School Graduation Waiver Status			
Graduated with Waiver	24	1.9	14.71
Graduated without Waiver	558	2.8	22.94
Advanced Placement Status			
Took and Passed an AP Test	224	3.2	28.32
Took but Did Not Pass an AP Test	137	2.7	23.56
Did Not Take an AP Test	221	2.3	16.20
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	425	2.9	24.29
Did Not Earn Dual Credit from an Indiana Public College	157	2.2	18.02
21st Century Scholar Status			
21st Century Scholar	120	2.5	22.33
Non 21st Century Scholar	462	2.8	22.67
Socioeconomic Status			
Free or Reduced Lunch	117	2.1	17.30
Non Free or Reduced Lunch	465	2.9	23.93
Race/Ethnicity			
White	480	2.8	22.71
Black	14	1.8	16.18
Hispanic	22	2.6	24.20
Asian	28	3.2	28.02
Other	38	2.5	18.59
Enrollment Status			
Full-Time Students	489	2.9	25.35
Part-Time Students	93	1.9	8.15



Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2017. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2017 high school graduates, postsecondary enrollment is counted for 2017-18 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

